

Sixth Grade Safe Environment

Resources and Assessment Materials

NO

GO

TELL

TRICKS / LURES USED BY SEXUAL PREDATORS

Bad News Trick – The predator tells a child that something bad happened (sickness or death of a parent, fire...) and that the predator was asked to pick up the child and bring them home.

Bribe Trick – The predator offers something special that the child may want, then asks for sexual favors in return.

Can I Help You Trick – The predator may give assistance to a child when needed or may offer to help the family of the child by offering rides, or babysitting. This puts the predator in a position of trust for future abuse.

Drug and Alcohol Trick – Drugs and/or alcohol can be given to a child to make it easier to take advantage of the child.

Game Trick – Wrestling, tickling, accidental or deliberate contact with genitalia as part of the rule to a game played with a child.

Help Me Trick – The predator may ask for help from a child such as asking for directions, finding a lost pet, to carry heavy packages.

Internet Trick – Predators will try to get personal information from the child. The predator may act as though they are the same age as the child to establish a friendship. They will often send the child sexual material, and will try to set up a meeting with the child.

Position of Power or Authority Trick – A predator may be in a position of authority such as a coach, police officer, priest or teacher and use this position to get children to be obedient to their request.

"You Are Special" Trick – The predator gives special attention or favor to a child to gain trust and for future sexual abuse.

BULLYING:

One or more people intentionally causing injury or discomfort to another. These aggressive attacks leave the person being bullied feeling hurt, fearful, or violated.

Bullying Strategies and Outcomes

| Strategy | Outcome/Effect |
|----------|----------------|
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| | |

Conflict Resolution Skills

1. Agree that you disagree and want to find a solution.
2. Take turns talking and use eye contact.
3. Be specific in describing how you feel and what you want. Be honest!
4. Listen to what the other is saying using active listening. Restate what you think you heard the other say.
5. Empathize and put yourself in the other person's shoes to understand how they may be feeling.
6. Brainstorm solutions that would work for both people.
7. Agree to a mutual solution.

TEMPERANCE:

Temperance is self-control, self-mastery, and moderation in regard to pleasures and desires.

Personal Action Plan Against Bullying

For the bullying scenario below, write about what strategy you would use to combat the bullying. Then write your personal mission statement about how you will combat bullying in your school/neighborhood.

Carlos is bothered by Alex. Anytime that Alex happens to be walking near Carlos out at recess, Carlos pushes Alex and says he is "in his way" or "walking too close to him". Carlos never pushes him in the classroom or around any adults, so they don't see this happening. Carlos also gets in Alex's face and threatens him with physical harm if he doesn't move out of the way.

My mission statement against bullying is:

Internet Safety Scenarios

Write a brief response to each of the questions below.

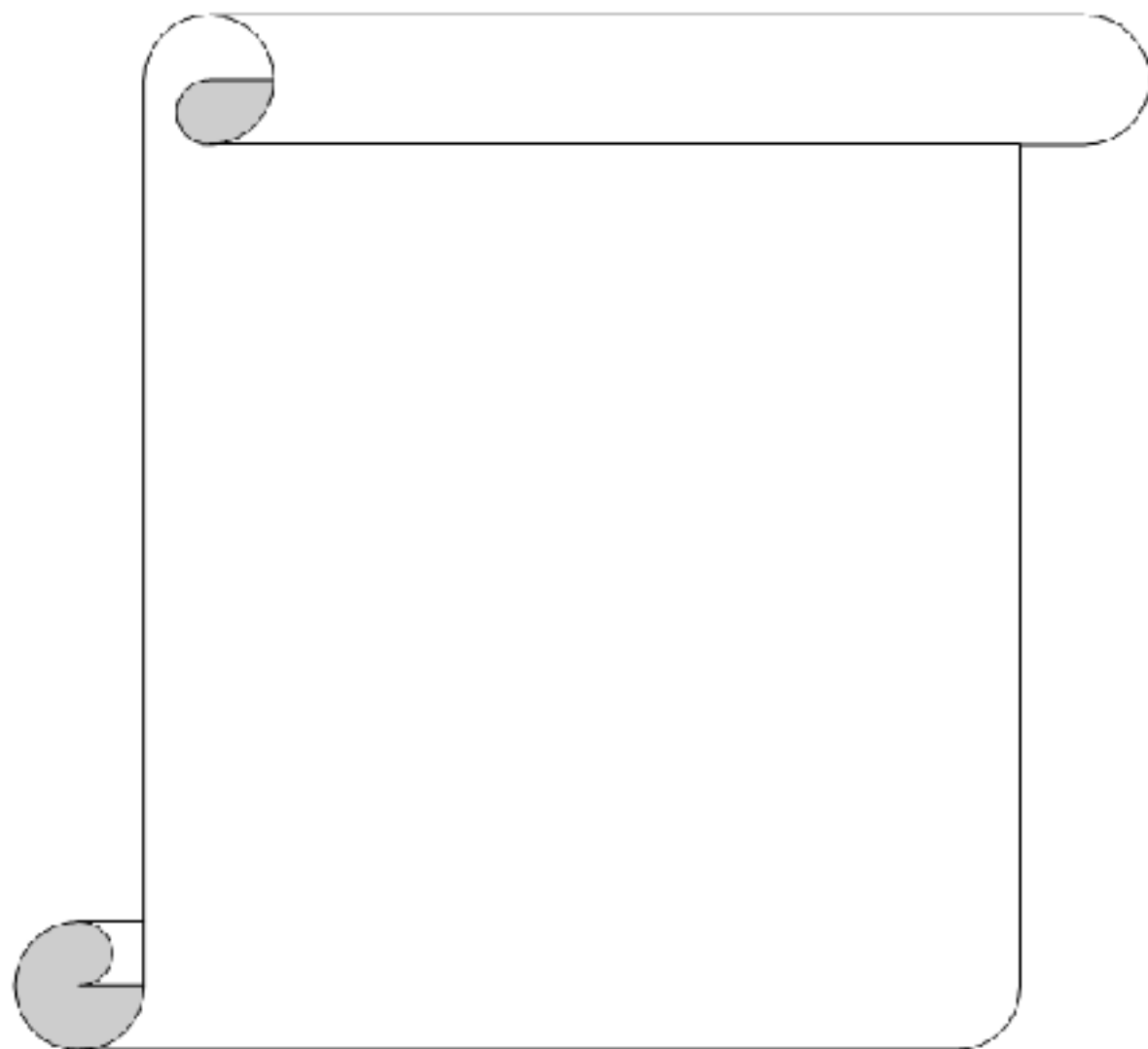
A) You create a screen name by using your first name, last initial and birth date to make it easy for you to remember. It is easy to remember, but is this screen name a good idea? Why or Why not?

B) You are in a chat room and someone starts to talk to you. She says she is your age and lives in a nearby town. At the end of a long conversation, she says she wants to meet with you. You really want to make some new friends and are interested in meeting her. What do you do?

C) You are creating your own blog. You want to make it in your personal style. What information should you put on it and what should you avoid putting on it?

Five Commandments of Internet Safety

Make a list of the rules to follow about being safe on the internet (including websites, Facebook, Instagram, chat rooms, etc.)

A large, empty rectangular box with rounded corners and a drop shadow, intended for writing the five commandments of internet safety. The box is white with a thin black border and is positioned below the text prompt.

Conflict Resolution Paragraph

Read the disagreement below, and using the conflict resolution skills learned, write a script of how the conversation would go. End the paragraph with the agreed upon solution.

Your best friend has been acting very aloof over the past week. He/she hasn't been answering your text messages or calls. When you see this friend in class, he/she walks away and starts talking to someone else. You finally catch up with him/her in the hallway before lunch. He/she says that he/she doesn't like the fact that you decided to quit band to play soccer (you were in band together for 2 years). He/she says that you never hang out anymore. You really love soccer and don't regret your decision at all to switch.

You: _____

Friend: _____

You: _____

Friend: _____

You: _____

Friend: _____

You: _____

Friend: _____

You: _____

Friend: _____

You: _____

Friend: _____

You: _____

Friend: _____

You: _____

Friend: _____

You: _____

Friend: _____

SOLUTION: _____

Virtue Weekly Calendar

Fill in the calendar for this week with a way that you will work to exercise the virtue of temperance each day. Mark off the day once you have completed the task.

| <i>Day of the Week</i> | <i>What Will You Do to Exercise Temperance?</i> | <i>Mark {X} if you completed this task.</i> |
|------------------------|---|---|
| MONDAY | | |
| TUESDAY | | |
| WEDNESDAY | | |
| THURSDAY | | |
| FRIDAY | | |
| SATURDAY | | |
| SUNDAY | | |